

SECTION 1: ENGLISH LANGUAGE PROFICIENCY**GEL General English language proficiency****1 Unit description**

This unit describes the general English language proficiency standard that applies to student pilots and recreational pilot licence (RPL) holders.

2 Elements and performance criteria**2.1 GEL.1 – General communication**

2.1.1 The person is able to demonstrate her or his ability to do the following:

- (a) pronounce words clearly, using an accent that does not cause difficulties in understanding;
- (b) convey information in clearly structured sentences without confusion or ambiguity;
- (c) use an extensive vocabulary to accurately communicate on general and technical topics, without excessive use of jargon, slang or colloquial language;
- (d) speak fluently without long pauses, repetition or excessive false starts;
- (e) respond to communications with actions that demonstrate that the information has been received and understood;
- (f) exchange information clearly in a variety of situations with both expert and non-expert English speakers while giving and receiving timely and appropriate responses;
- (g) use appropriate techniques such as questioning, non-verbal communication and paraphrasing to validate communications.

3 Range of variables

- (a) oral and written communications;
- (b) aviation technical learning environment and context;
- (c) face-to-face situations.

4 Underpinning knowledge

No applicable areas.

5 Evidence required**5.1 A person meets the standard for this unit if they provide the following evidence**

5.1.1 An assessment report, completed by a person authorised under Part 61 of CASR 1998 to perform general English language assessments, that states the candidate satisfies the general English language proficiency elements prescribed above.

5.1.2 One of the following:

- (a) completed a course of secondary education conducted in an Australian or New Zealand educational institution;
- (b) completed a course that is at least the equivalent of an Australian secondary education in an educational institution in a country where 1 of the principal mediums of instruction was English;
- (c) is currently receiving secondary education in an Australian or New Zealand educational institution in which the principle language of instruction is English;
- (d) has worked in Australia or New Zealand for at least 3 of the 5 years immediately before conducting a solo flight as a student pilot;
- (e) has worked in 1 or more of the following countries for at least 3 of the 5 years immediately before conducting a flight as a student pilot:
 - (i) United Kingdom;
 - (ii) Republic of Ireland;

- (iii) United States of America;
 - (iv) New Zealand;
 - (v) Canada – providing that evidence of use of English language in the workplace is available;
- (f) completed at least 1 of the following general English proficiency tests with the minimum grade specified for the test:
- (i) the International English Language Testing System (IELTS) General or academic training module overall grade of 5.5, with no individual grade in a paper lower than 5;
 - (ii) the Test of English for International Communication (TOEIC-Secure Program Public Testing Centre) with grades not less than the following:
 - (A) 350 for listening;
 - (B) 300 for reading;
 - (C) 160 for speaking;
 - (D) 140 for writing;
 - (iii) the Test of English as a Foreign Language internet-based test (TOEFL IBT) with a grade of not less than 71;
 - (iv) the Test of English as a Foreign Language computer-based test (TOEFL CBT) with a Grade of not less than 197;
 - (v) the Test of English as a Foreign Language paper based test (TOEFL PB) with a grade of not less than 530.

AEL Aviation English language proficiency**1 Unit description**

This unit describes the minimum aviation English language proficiency required for the following:

- (a) obtaining a flight crew licence, other than a recreational pilot licence;
- (b) authorising a person to operate an aeronautical radio under CASR Part 64;
- (c) obtaining recreational pilot licence endorsements.

A person may be assessed within a range of operational levels according to the standards in Section 2 of Schedule 8.

2 Elements and performance criteria**2.1 AEL.1 – Communicate effectively using English language**

2.1.1 The person is able to communicate effectively in the following areas:

- (a) pronunciation, stress, rhythm and intonation;
- (b) grammatical structures and sentence patterns;
- (c) vocabulary range and accuracy;
- (d) paraphrasing;
- (e) fluency;
- (f) comprehension;
- (g) interactions.

3 Range of variables

- (a) oral and written communication in English;
- (b) in flight or on the ground;
- (c) in situations which include disruptions to communication normally encountered in the flight environment, including background noise levels equipment malfunctions and distractions;
- (d) pre-recorded or actual aeronautical radio transmissions in more than 1 accent used to assess comprehension of basic aviation phraseology.

4 Underpinning knowledge of the following:

- (a) standard phraseology used in aviation communications;
- (b) the structure of the English language sufficient to comprehend written text and be able to maintain general conversation.

5 Evidence required

A report issued by a person authorised to conduct an assessment of aviation English language proficiency that states a minimum ICAO English language proficiency Level 4.